



检索报告

一、检索要求

- 1. 委托人: 李琳 (Li, L (Li, Lin))
- 2. 委托单位: 湖北师范大学
- 3. 检索目的: 论文被 SCI-E 收录情况

二、检索范围

Science Citation Index Expanded (SCI-EXPANDED)	1990-present	网络版
JCR-(Journal Citation Reports)	2024	网络版
中国科学院文献情报中心期刊分区表(升级版)	2025	网络版

三、检索日期: 2025 年 11 月 17 日*

四、检索结果

委托人提供的1篇论文被SCI-E收录, 论文被收录、所在期刊的JCR影响因子及中科院期刊分区(升级版)情况见附件一。

特此证明!

检索报告人: 孙雪

东北师范大学科技查新咨询中心 L24

教育部科技查新工作站(L24)

2025 年 11 月 17 日

*东北师范大学科技查新咨询中心仅对本次结果负责, 对检索日期之后数据库变更数据造成检索结果的改变概不负责。

附件一：SCI-E收录情况

第 1 条，共 1 条

标题: The impact of social exclusion on malevolent creativity among Chinese university students: the roles of empathy, moral disengagement, and teacher support

作者: Li, L (Li, Lin); Hou, YQ (Hou, Yanqin); Ouyang, LX (Ouyang, Linxia)

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摘要: Social exclusion, as a prevalent and profoundly detrimental situational factor, not only impairs the cognitive functions of individuals but also increases the likelihood of aggressive behaviors or malevolent creativity by eliciting negative emotions (e.g., anger, anxiety) and cognitive biases (e.g., hostile attribution). University students, who are situated in a unique social environment and a pivotal stage of personal development, exhibit distinct psychological and behavioral patterns. This highlights the critical need to explore the mechanisms underlying the relationship between social exclusion and malevolent creativity among Chinese university students. Based on 457 valid questionnaires, including 218 males and 239 females, this study utilized Mplus 8.0 for data analysis. The findings revealed that: (1) social exclusion is positively associated with malevolent creativity among university students; (2) empathy mediates the relationship between social exclusion and malevolent creativity; (3) moral disengagement also mediates this relationship; (4) empathy and moral disengagement function as sequential mediators in the link between social exclusion and malevolent creativity; and (5) teacher support moderates the relationship between social exclusion and malevolent creativity. This research not only enriches the theoretical framework of existing studies but also provides novel insights and evidence for the prevention and intervention of malevolent creativity.

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作者关键词: Social exclusion; Empathy; Moral disengagement; Teacher support; Malevolent creativity

KeyWords Plus: EMOTIONAL INTELLIGENCE; PERSPECTIVE-TAKING; AGGRESSION; DEPRESSION; MODEL

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ISSN / EISSN	2045-2322 / 2045-2322		
Review	否		
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Open Access	是		
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	学科	分区	Top期刊
大类	综合性期刊	3	否
小类	MULTIDISCIPLINARY SCIENCES 综合性期刊	3	-

—The End—

